

NEWFANE CENTRAL SCHOOL DISTRICT

Superintendent's Report

October 17, 2023



Superintendent's Report



Lisa Krueger
Superintendent of Schools

Congratulations & Thank you!

Newfane Alumni Association's Teacher Mini Grant Awards Announced!

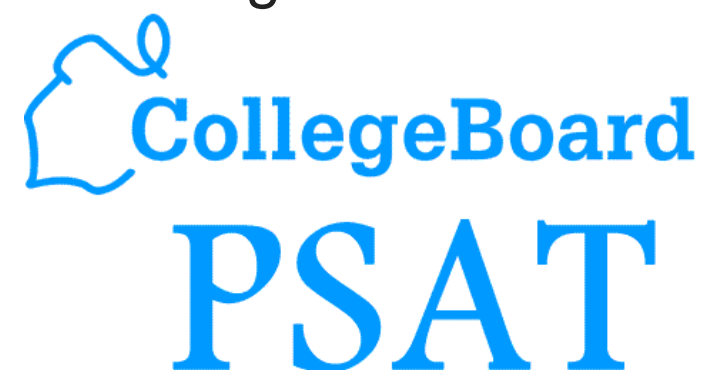
- **Middle School General Music Support** - \$500 (Megan Keppler/Michele Hart)
 - To purchase classroom materials such as hand drums, boomwackers, music stands, and hand bells; plus instrument supplies and repairs
- **K-12 Robotics Technology Kits** - \$493.57 (Nick Kiser)
 - Allows students to engage in entry level robotics and qualify middle school students to participate in the robotic competition
- **Grades 2-4 Sublimation Printing Center** - \$493.79 (Kathleen Reis)
 - Provides graphic design and printing for technology literacy
- **K-1 Glenn Colton Music Performance** - \$500 (Linea Westphal)
 - Music performance to encourage students to make good choices and to support social emotional learning



Newfane goes Digital for PSAT Administration

Many thanks to the following people who helped to make it happen!

- **Glenn Smith** - High School Counselor for grades 11 & 12
- **Dan Bedette & Randy Gammiero** - High School Principal and Assistant Principal, Coordination and planning
- **Keith Crombie & Caroline Miller** - Middle School Principal and Assistant Principal, Supported the use of their Chromebook carts
- **Jeff Anstett** - Ensured all technical aspects were tested and ready
- **Justin Cassatta** - Erie One BOCES tech, prepped devices Friday afternoon
- **Tiffany Loughrey** - Guidance secretary, assisted with school-home communications and registrations.
- **Charles Milne and our Buildings and Grounds crew led by Jeff Donner**, moved two Chromebook carts from the MS to the HS and back to be used for testing.



Newfane is featured on WNY Football Report

Interview with Eric Klumpp and Varsity Club President, Chase H.



Photo credit: Rich Leader

2023 Graduates visit Newfane Senior High

Thank you for your service, Miguel S. and Cade M.!

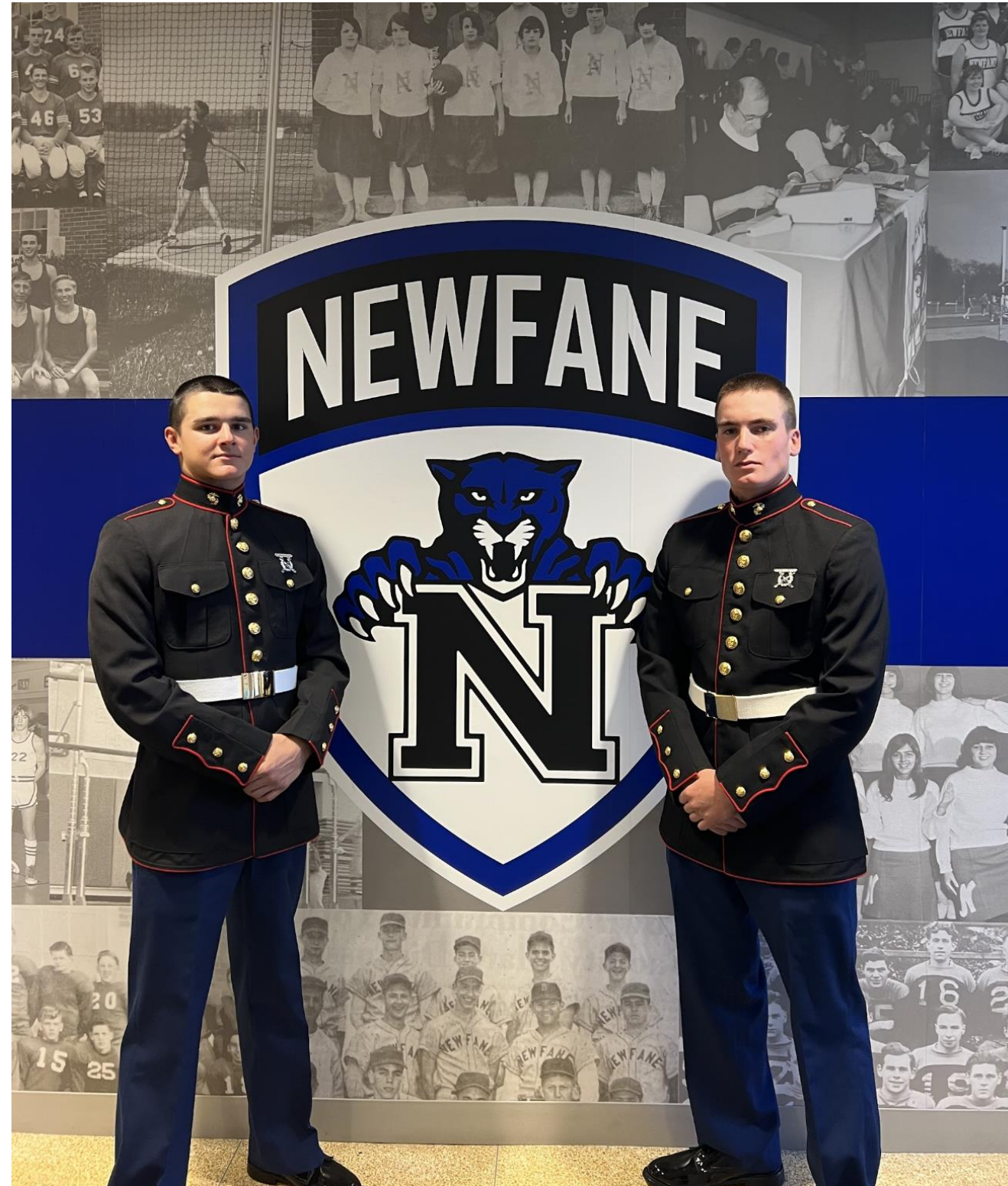


Photo credit: Chance Puinno



Upcoming Events

- **Trunk-or-Treat Event**
 - Hosted by the PTSA
 - Saturday, October 29 from 1-3 PM
- **Newfane Middle School Auditorium Grand Opening!**
 - Ribbon Cutting to unveil the Auditorium Renovations
 - November 1, 2023 for Board members and invited guests prior to the Fall Chorus & Band concert at 7 PM
- **Board of Education Meeting**
 - November 7 at 7 PM: Capital Improvement Project Presentation
- **Veteran's Day**
 - No School on Friday, November 10
- **Board of Education Meeting**
 - November 21 at 7 PM: Social Studies Seal of Civic Readiness Presentation



**Board of
Education &
Invited Guests:**

**You are cordially invited to
Newfane Middle School to experience our**

*Auditorium
Grand Re-opening*

Please join us for light refreshments,
a ribbon-cutting ceremony and to see our beautifully
renovated Auditorium and its new features.

Wednesday, November 1, 2023

5:30-6:30 PM

Guests are invited to stay for a performance of the
Newfane High School Band & Chorus at 7:00 PM

Please RSVP to Crystal Frank, District Clerk, by
Friday, October 27 by calling (716) 778-6856
or email: cfrank@newfanecentralschools.org



It's School Board Appreciation Week!

Thank you to our Board of Education for their time and dedication to the Newfane Central School District.



Fall Academic Eligibility Policy Review



Photo credit:
Rich Leader

Academic Eligibility Policy

Fall 2023 Review

**Following the policy adoption
in June 2023**



Attendance Policy

It is required that participants in extracurricular activities attend a minimum of four full hours of classes with a legal excuse in order to be eligible for participation in a particular activity that day.

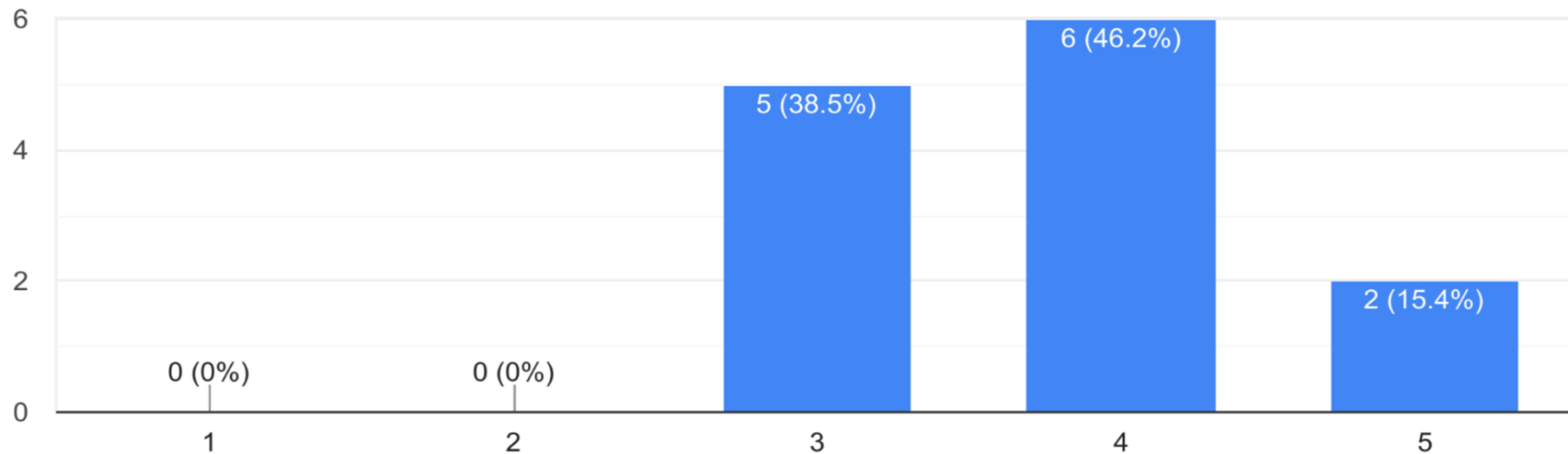
This is something that was always in the policy but is now emphasized in the new policy.



Teacher feedback with the eligibility policy's impact on attendance. (1 = zero impact; 5 = significant impact)

With the policy, we reemphasized the rule that students must be in school for a minimum of four hours. What impact has this had on student-athlete attendance?

13 responses



STANDARDS OF ELIGIBILITY

In order to participate in any extracurricular activities the student must follow the guidelines set out by the school. All students who participate in an extracurricular activity will have their academic progress monitored. Students eligibility status will be determined by the student's progress or quarter grades at the 5, 10, 15, 20, 25, 30, and 35 week marks.

Our standards are as follows:

1. A student failing 1 class must attend Study Table everyday.
 - a. A student who is failing one class may participate in practices, games, and events as long as they are attending the study table every day after school.
2. A student failing 2 or more classes must attend Study Table everyday.
 - a. A student who is failing 2 or more classes may NOT participate in games, and/or other school events such as the musical.



Tracking Student Grades

- Collaboration occurs with the high school's guidance office. A weekly report (including all of our student athletes/extracurricular participants) is analyzed.
- The Assistant Principal for Athletics and Community Programs with each student who is failing one or more class. If a student is failing more than two classes, parents are also contacted via telephone.

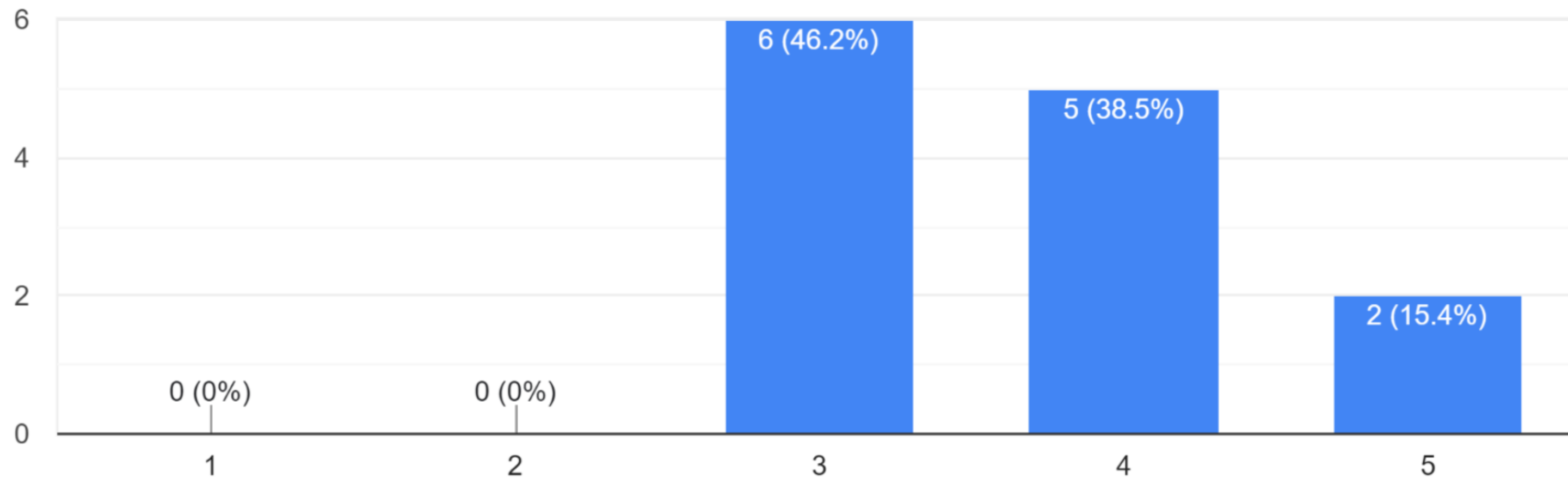
Alg. 53					Var. Football				
Earth Sci 64					Var. Football				
Coll. Bus Law 56					Golf				
Geometry 63	Band 8 100				JV Volleyball		9/25		
Earth Sci. 62 65					Var. Soccer - Boys		9/29	10/2	
Alg./Geo. 64 76 69	Global 63	CFM 55 - final 5 wk grade			Var. Football		9/25	10/2	
Geo 68					Var. Cheer				
Coll. Stats 69 98					Var. CC - Boys		9/28		
Wind Ens 0 needs to make up lessons					Golf		10/3		
Global 66 89	English 67 61				Mod. Football		9/25		
Living Env. 66 67	English 68				Mod. Football		9/28		
Algebra 39	Living Env. 69 70				Mod. Football		9/28	10/3	
Algebra 60					Mod. Football		9/29		
English 69									
Phys Ed 67 70					Golf		10/2		
Earth Science 68					Var. Cheer				
Phys Ed 48 100					Var. Field Hockey		9/25		
English 69 73	Health 66 70				Var. Football		9/25		
Health 69 96					Var. Football		9/25		
Living Env. 66 77	Gym 68 88				JV Volleyball		9/25	10/2	
Global 66 74	Living Env. 66 55	Algebra 34			Mod. Football		9/25	9/28	10/2
Gym 67 68 95					JV/Var. Soccer - Girls		9/28	10/2	
Alg./Geo. 69 96					Var. Football		9/25		
Acc. 45 52	Bus. Law 66 21				Var. Cheer		9/25	9/28	
Algebra 69 84	English 67 68	Global 59	Earth Sci 64	CFM 26 - final 5 wk grade	Golf		9/25		
English 63					Golf				
Gym 68 71					Cheer - Varsity		9/25	9/28	
Geometry 64 60					Var. Soccer - Boys		9/29	10/2	10/3
Chem 68					Var. Volleyball		10/2	10/3	
Band 69 100					Var. Cheer		9/25		
Geometry 66 71	Band 8 100				Var. Football		9/25	9/28	
English 68 90	Gym 57 - is out of gym				Mod. Football		9/25		
AP Psych 62 76					Var. CC - Boys	Gammiero	9/25		
Gym 68 56					Mod. Football		10/3		
USHAG 29 36 48					Var. CC - Boys		9/25		
CFM 66 97					Var. Soccer - Boys		10/2		
Phys Ed 60 67 71					Golf/Var. Soccer - Boys		9/25	10/3	
Gym 68 79 65					Var. Cheer		9/25	9/28	
Earth Sci. 48 78	Symph Band 67				Var. Cheer		9/25	10/3	
AP Psych 69 73					Var. Football		10/3		
Algebra 69 68 73	USHAG 27 47 68 - final 5 wk grade				Var. Football		9/25	10/3 (Staying with me after school to work on US)	
Global 66 67 92	Gym 67 71				Var. Soccer - Boys		9/25		
Band 33					JV Volleyball				
USHAG 67 86 45 - final 5 wk grade					Var. Football		9/25	10/3 (Staying with me after school to work on US)	

Class 1 Grade	Class 2 Grade	Class 3 Grade	Class 4 Grade	Class 5 Grade	Sport(s)	Met with	Met with	Failing 2 or more	Failing 1
Science 63					CC - Modified	9/26			1
Spanish 69- 93	MATH 66				CC - Modified	9/26			
SS 65	Science 47				CC - Varsity	9/26			1
Science 58-69	Math 58-45	Fam & Cons Sci -50 61	Health 50		Football - Modified	9/26 Spoke to mom		3	
English 69 63					Football - Modified	9/26			1
Science 60 66	Math 26 34	SS 17 13	English 60		Football - Modified	9/26 (Left message with mom)		3	
SS 65	Englih 65				Golf	9/26			
Science 65	Spanish 66	SS 32-24	English 48		Soccer	9/26		2	
English 40-60					Soccer	9/26			1
Science 58-60	SS 66-72				Soccer - JV	9/26			1
SS 45					Volleyball - Modified	9/26			1
Science 63					Volleyball - Modified	9/26			1
Phys Ed 61	SS 66				Volleyball - Modified	9/26			1
Eng 65-72	Science 66				Volleyball - Modified	9/26			
Phys Ed 67-75					Volleyball - Modified	9/26			
Science 60 70	Spanish 61-68	Fam & Cons Sci 64-86			Volleyball - Modified	9/26			
SS 58-56					Volleyball - Modified	9/26			1
Science 43-64					Volleyball - Modified	9/26			1
Health 20					Volleyball - Modified	9/26			1
Health-0-95					Volleyball - Modified	9/26			1
SS 31	Science 69				Volleyball - Modified	9/26			1



Teacher feedback with the eligibility policy's impact on academics. (1 = zero impact; 5 = significant impact)

Also with the policy, we started to emphasize that student athletes are students first. Please rate the students' awareness of their grades and effort ... into the classroom this year compared to last year
13 responses



Statistics Pre-Eligibility Policy

Winter Rosters Statistics As of January 1st

Middle Schools Students Failing at Least 1 Class			High School Students Failing at Least 1 Class		
12			16		
Passing All Classes	Failing 1 Class	Failing 2 Classes	Failing 3 Classes	Failing 4 Classes	Failing 5 Classes
123	3	14	5	5	1
Percent that would be ineligible under the draft policy					
Failing 1 (Probation)			.02%		
Failing 2 or More			.17%		
Percent Failing 1 or more			19%		



Initial statistics post-eligibility policy adoption and enforcement

Students failing 2 or more classes is down 14% compared our baseline data (January 2023)

Student Athletes who are passing all classes is up 9%

	High School Athletes	Middle School Athletes
Number of Athletes	176	58
Number failing 2 or more	1	6
Percent failing 2 or more	0.56%	10.3%
Number failing 1	8	9
Percent failing 1 or more	4.54%	15.5%
Total Passing Everything	167	43
Percent passing everything	94.8%	74.1%
Entire Student Body		
Number of Athletes	234	
Number failing 2 or more	7	
Percent failing 2 or more	3%	
Number failing 1	17	
Percent failing 1 or more	7.3%	
Total Passing Everything	210	
Percent passing everything	89.7%	



Year-to-Year Summary

Year	% Failing one or more class	% Passing all classes
Last Year (Jan 2023 data)	19%	81%
This Year (so far.....)	10%	90%



Interventions to Support Students: Study Table

Academic Study Period (Study Table)— Students who are deemed ineligible must report to their school's designated room everyday. Students will receive a signature for going to the study table each day. The student must present their form with the signature to their coach/advisor in order to participate that day.

1. High School Study Table

- a. AM Study table (7:15- 7:45) will be offered to students who attend BOCES in the afternoon**
- b. PM Study Table will be in the library after school**

2. Middle School Study Table

- a. Study Table will be after school.**



Study Table Attendance Verification Sheet

Please have the teacher you stayed after with sign

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday

Week 4

Monday	Tuesday	Wednesday	Thursday	Friday

Week 5

Monday	Tuesday	Wednesday	Thursday	Friday



Becoming Eligible

How to become eligible again– A student must have stayed after every day for a mandatory study table (unless excused) and must be passing the class or classes they were failing. Once a student raises their grade to passing they must have the Eligibility form completed and signed by all parties involved.



Teacher comments to the prompt: “Please feel to elaborate on the impact or lack thereof that the policy has had.”

I have had several students state that it is important to them to keep up on their grades because they do not want it to negatively impact extra-curricular activities.

For us, having the attendance policy has cut down on kids missing- absences affect their grade more than anything. The athletes who have missed have been good about asking about makeups and being aware of when they are offered.

At first (during the first five weeks of the year) I got the impression that most student athletes were not really aware of the impact that the policy could have. It seemed similar to last year, where they did not view any tangible repercussions for not doing well in their academics. Now that the policy has taken effect, I have seen students impacted by it be more proactive in their work and being self-aware of where their grades stand. They have been asking what they can do to get their grades up and wondering when things will be graded.





Code of Conduct Public Hearing

CODE OF CONDUCT

Public Hearing of the Code of Conduct Revisions

- NYS Education Law requires a school district to adopt its Code of Conduct only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties.
- Newfane CSD annually adopts its Code of Conduct in July.
- The proposed revision is a minor but important change to bring clarity regarding prohibited substances on school grounds and/or at school events following the legalization of marijuana.
- It is recommended that a full review of the Code of Conduct occur with a committee including all stakeholders this winter/spring for consideration and adoption in July 2024.



CODE OF CONDUCT

Proposed Changes

- **Definitions (page 4)** - add *“Marijuana” means any cannabis product, including products with delta-9-tetrahydrocannabinol (THC) or cannabidiol (CBD).*
- **Dress Code (page 10)** - revise *Wearing clothing or materials on school grounds, at school functions, or school-sponsored events that are obscene; advocate illegal action; promote and/or endorse the use of alcohol, tobacco, tobacco products, marijuana, smoking paraphernalia, or illegal drugs or encourage other illegal or violent activities; appear libelous, or denigrate others on the basis of race, color, religion, creed, national origin, gender, sexual orientation or disability; obstruct the rights of others, or are disruptive to the school program will not be allowed.*
- **Prohibited Conduct (page 11)** - revise *Selling, distributing, using or possessing tobacco products, alcohol, drugs (whether the drug is prescription, legal or illegal), vape, or other controlled substances or drug paraphernalia, including “look alike” substances that are passed off as prohibited substances.*



CODE OF CONDUCT

Proposed Changes

- **Prohibited Conduct (page 29)** - revise *Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, **marijuana**, or illegal drugs or be under the influence of either on school property or at a school function.*



CODE OF CONDUCT

Next Steps

- **Public Hearing**
 - Entertain questions/feedback
- **Public Comment Period**
 - 30-day public comment period. Questions/feedback can be directed to Lisa Krueger, Superintendent of Schools, at (716) 778-6850 or lkrueger@newfancentralschools.org
- **Board Adoption of revised Code of Conduct**
 - November 21, 2023 Board Meeting



Thank you!

